

Happy Christmas!

THE GREYHOUND



LOYOLA
COLLEGE
IN MARYLAND
125 YEARS

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No. 11

Security funding increase requested

School officials, youths, meet to resolve gang violence

by Kathy Leahy

Monday, December 5, Joseph Yanchik, Dean of Students; James Ruf, assistant Dean for Student Welfare; and several other Loyola Housing Staff members met with officers of the Radnor-Winston Improvement Association and neighborhood youths in an attempt to shed some light on the recent problem of gang attacks on Loyola residents.

Present at this meeting were the president and vice-president of the Radnor-Winston Association and representatives from the North Central Youth Services Bureau, the mayor's office, and Community Relations Commission. The two student Housing Staff members who attended were Cindy McGuire, Ahern Apartment manager, and Maureen Schoenenberger, Residence Hall Director. The college called the meeting with the neighbors in order to learn more about the problem and discuss what can be done.

A total of twelve members of a local gang of youths, who hang out on the corner of Winston and Whiteford Avenue, and one of their parents spoke to the group and claimed that they were not involved in any clashes with students. According to Cindy McGuire this gang, ranging in age from about 16 to 19, explained that another gang of youths from two blocks away are responsible for this trouble.

These youths stated that they had a pretty good idea who the troublemakers are; they have seen them in passing but aren't affiliated with them in any way. They indicated that the problem gang members are all minors.

The neighborhood youths said they are not happy about the attacks themselves. As they see it, the other gang has been

crossing "their turf", in order to get to Loyola, and inciting Loyola students to come canvassing their neighborhood for troublemakers. Instead of approaching the guilty gang members, large student groups have been reportedly harassing these neighborhood youths with hockey sticks and baseball bats.

The youths were particularly upset about an incident which occurred Friday of last week. According to the youths, a Volkswagon leaving the Ahern Apartments down Winston Avenue, driven by a male with a female passenger, tried to run into one of their "guys" standing on the corner of Winston and Whiteford. This youth retaliated by pounding on the car; words were exchanged, and a short time afterward, the gang claims, a group of Loyola students came through the neighborhood threatening violence. From their viewpoint Loyola student vigilante action has only served to incite the wrong people.

These youths claim that they don't want any trouble and that they only hang out on the corner for lack of a better place to congregate. The Radnor-Winston president confirmed this statement. Cindy McGuire also expressed confidence in what the youths had to say, describing them as very cooperative.

The college officials scheduled another meeting with the neighborhood gang for Wednesday of this week to discuss the feasibility of having a larger meeting between these youths and any interested Loyola students. Those attending this preliminary meeting were to set up guidelines for the larger, general discussion about the facts of the incidents. McGuire mentioned that Dean Ruff

would be inviting one representative from a resident vigilante group to attend the preliminary meeting.

The essential purpose of the larger meeting would be to make students aware of exactly who the non-involved, neighborhood youths are; to actually see their faces.

McGuire added that college representatives had suggested setting up a meeting with the actual troublemakers themselves but the neighborhood youths didn't think this could be done. They felt that since the thugs seem to be attacking students for fun (not theft) they would not be interested in any organized confrontation or discussion of their habits.

The main concern of the college officials is to clearly identify first who the troublemakers are not so as to convince students to stop canvassing the Radnor-Winston area and stay on campus.

McGuire emphasized that this meeting indicates that the school is taking action concerning the attacks on students. "We are trying. We don't know if this is the best way but it's better than baseball bats," she said.

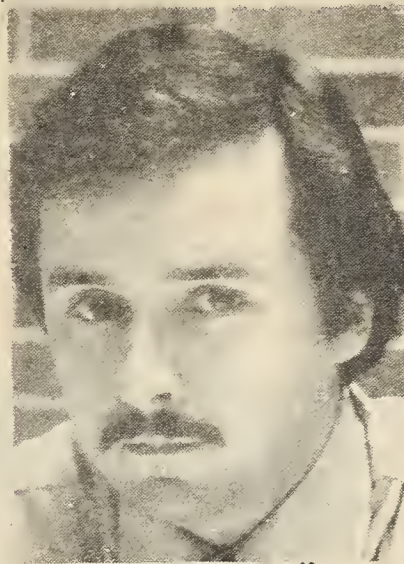
This action seems to have stemmed in part from the strong student concern expressed at an earlier, televised meeting, on Friday of last week, between Dean Ruff, two local police officers, and troubled resident students.

At this meeting, the students questioned the Dean and the officers about the details of the resident security problem and possible solutions to it. A basic difficulty the police emphasized in apprehending local youths guilty of attacking students or even trespassing is positively

identifying them. Even with positive identification, if the guilty youths are minors it is difficult to prosecute or sentence them.

Also at this meeting Dean Ruff and a few students proposed an organized student volunteer patrol for covering key areas of the campus. The student volunteers' job in groups of three would not be to attack anyone (unless themselves attacked) but to report any suspicious characters or incidents to the proper authorities and hopefully, by just being in sight, deter further outbreaks. This plan was put into effect Friday night and carried out until Tuesday night when it was discontinued by the students because of academic pressures on their time.

Some students at the meeting objected to the idea of residents having to patrol their campus themselves. They raised, in a somewhat heated debate, the question of stepping up the campus security force and consequently making the college allocate more funds to security for this purpose.



Dean James Ruf

Dean Ruff agreed with the student position on more funding and stated that last year 85% more money was allocated to security than the previous year in order to bring up the standard of protection; specifically the quality of security officer. He claimed that the recent incidents could not entirely be blamed on "poor security" since men have to be spread all over campus but did acknowledge that the security force needs to increase in number.

The Dean encouraged students to press for more security funding through their ASLC representative at the budget hearings or directly by speaking to the president of the college himself.

Since the Friday meeting, Dean Ruff claims that security patrol of the campus has been stepped up to include three officers on duty at critical times of the day, two assigned to the residential area. He feels that this many guards on duty would not routinely be necessary. The college is currently absorbing the extra cost in overtime pay for these officers. Also the local police agreed to increase their coverage of the area.

Dean Ruff has submitted to Mr. Melanson, vice-president for administration and finance, a supplemental budget request for security. He expects to hear soon whether this extra funding will be approved. The Dean is optimistic that the college will respond to the need for a greater number of security officers and a more efficient system for security communication, namely a twenty-four hour operated base radio.

"Everyone from the president right on down are concerned about this problem," he said.

ASLC loses money on concert; gets a new constitution

by Harry Karukas

Chapin

Harry Chapin drew 480 Loyola College students to the ASLC concert held here Friday, November 4, but the production, "An Evening with Harry Chapin" lost \$2,850. A sellout of the 1,800 available seats was necessary to break even.

But the loss is moderate compared to the concert losses in previous years of \$4,000 and \$6,500 and is "better than we thought it would be," says treasurer Jim Parks.

The student government will

be discussing the future of its concert policy this February.

Chem club

The administrative council Wednesday, approved the chartering of the Chemistry Club, which is open to all interested students. The officers of the new organization are Chris Evans, president and George Walters, treasurer.

Student life

The Student Life Commission has forwarded its McAuley

Apartments rebate proposal to Loyola College President, Fr. Joseph Sellinger for further

consideration. A rebate of \$1.75 per day was proposed to compensate residents for the inconvenience caused by the delay in completion of their campus apartments earlier this semester. However, the committee's decision was not unanimous.

The committee split 5-2 in opposing the rebate recommendation. The split developed over what amount is believed "adequate" compensation for

the temporary lack of facilities, hazards, and inconveniences. The approved proposal represents a \$.75 increase per day over the \$1.00 refund which has

already been provided for.

Those voting against the higher return claimed that since the apartments are financially

Continued on page 2

Merry Christmas

from

The GREYHOUND

Good luck on finals

See you next semester!

Notes from the newsroom

Time Capsule

A time capsule is going to be assembled for Loyola's 125th anniversary. This capsule will probably finalize the celebrations and be buried sometime on Maryland Day. Therefore, we would like to start collecting memorabilia for this capsule now. Please forward any suggestions or items to Margery Harriss, 125th Office. Thank you.

GRE

Anyone interested in preparing for the GRE may want to purchase a full-length sample GRE aptitude test from the Educational Testing Service for \$1. They are available in the student development office in the Dell Building (room 27). For information, call ext. 310.

Fr. Haig

Fr. Frank R. Haig, SJ, of the department of physics/engineering, has been elected to the Senate of Priests of the Archdiocese of Baltimore.

Dr. Helweg

Gregory C. Helweg, psychology department chairman, co-authored a paper, "Subject Characteristics and Preferences for Different Approaches to Psychotherapy: A Multivariate Study," which appeared in the *Journal of Consulting and Clinical Psychology*, Vol. 45, No. 5.

Security

...a reminder from the Security Office that if your office/department is expecting off-campus visitors, an early call to Security (ext. 327) can save you and your guests both time and energy. Security will be happy to issue "temporary parking permits" which will alert officers to your guest's status and prevent unnecessary ticketing. Questions? Call Security.

Opera

The opera commissioned by the 125th anniversary committee for the College's quinquicentennial will feature John Aler in the lead tenor role of St. Ignatius. Mr. Aler recently sang the lead in the Baltimore Opera's production of "The Italian Girl in Algiers."

Article

Two Loyola College graduate students were featured in an article, "Get That Graduate degree," which ran in the Nov.-Dec. '77 edition of *Black Collegian* magazine. They are: Jackye Green, an M.B.A. student, and Marcelina Brooks, who's enrolled in an advanced certificate program in education.

Dance

Just a reminder before the mass exodus from campus during the holiday season to be thinking about the President's Ball on February 25, 1978. The Ball will be held at the Belvedere Hotel and the music will be provided by Zim Zamar. Check your Christmas mail for your invitation. Cost is \$25.00 per couple.

Minority recruitment program begins

by Lou Sandler

A new program to attract minority students to Loyola was officially announced last week. The program is known as "Loyola Opportunity for Youth" (LOY) and will work for minority recruitment and service within the college undergraduate day division.

Actually, the goal for increased minority enrollment had been initiated back in 1972 when the Board of Trustees instituted the five-year plan for that period. However, in their plan, the trustees reportedly failed to offer a definitive course of action to achieve their goal. Therefore, when they developed their new five-year plan commencing this year they included plans by which the program could be successfully implemented.

Just why the board was forced to reassess the minority situation was basically explained as an attempt to follow the new educational priorities of the Jesuit order. At a recent meeting of the Jesuit order they promised "faith and justice" in the field of education. A further explanation was offered by academic vice-president Rev. Daniel A. Degnan. He explained that in the 1972 five-year plan, "one of the first goals was to increase minority representation, and one of the things we realized was that we hadn't reached that goal." Fr. Degnan also noted that from what he has learned, "the trustees felt an old institution" like ours should be serving the black community as it constitutes a large portion of our community. The school wants the black community to realize that they are very welcome at Loyola.

Dean of undergraduate students, Francis J. McGuire, further emphasized Fr. Degnan's comments. He noted that he sees Loyola's primary function as being able to offer high quality education coupled with personal attention all at a reasonable cost. Also, the school hopes to develop sensitivity in its students to people as well as their problems. "This is the same thing," Dean McGuire noted, "we would like

to do for the blacks in the black community." As a school in the city, Loyola should have a responsibility to the metropolitan area. This would necessitate attracting a greater percentage of blacks to the institution.

However, it was reiterated by both Fr. Degnan and Dean McGuire that minority applicants would have to meet the same stringent admission requirements as any other Loyola student. Only students who will be able to handle the present academic program will be considered. Dean McGuire emphasized that Loyola cannot and will not "be in any way involved in any remedial educational programs." This is due to the fact that the school is small and there is just not enough money available to institute a program of this nature.

Dean McGuire advised that three main criteria are utilized in admitting qualified applicants. These include their high school performance, the high school counselor's personal recommendations, and SAT scores. These SAT scores, Fr. Degnan brought out, are generally higher than at other schools with Loyola freshmen averaging about 1050 points.

One apprehension in a minority recruiting program is the worry that non-minority students may lose a place in the class to a less qualified minority applicant. When questioned, Fr. Degnan advised that this would not be the case at all at Loyola. He noted that "no student will be bumped from the class." Further he stated that, "if there is a question we will look at that student extra hard as I hope we do with all applicants." He did admit, however, that the school may look less stringently at the minority applicant than a non-minority student. Special consideration may be given to an applicant from a lower socio-economic background who has pushed himself up. However, both the Dean and the Vice President concurred that it would be grossly unfair to any student, regardless of background, to be admitted to Loyola if they are unable to do the work. But there are highly

qualified minorities in the Baltimore area. "It's just that," noted Dean McGuire, "they usually go out of town simply because they don't know enough about Loyola College."

As noted above, students from a lower socio-economic bracket are being solicited. However, with Loyola's high tuition costs some measure of financial aid must be afforded these students. Unfortunately, with the Loyola financial aid department badly in the red, the pressing question is from where will this money come. One source of these finances will result from a \$100,000 commitment made by the Board of Trustees to be spaced out to about \$30,000 a year over the next three years. But, according to Fr. Degnan, this sum will not be enough to "do the program as best as we can and therefore we will be going to solicit some outside help." "Therefore," he went on, "the school will go to those organizations where we see our best chance of success, it's up to us to seek them out." The LOY program will cause a greater need for financial aid than Loyola can meet with its present funds. Also, additional people have been hired to work with the program and this, too, will require additional funding. Fr. Degnan reported that the increased need for funds will not at all detract from the current allocations given to the financial aid department. Regrettably, neither will it bolster the diminishing funds needed by the Loyola community as the allocated money will be funneled directly into the LOY program only.

One new staff member, whose primary function will be minority recruiting, is Cre-Sandra Yorkshire, a 1976 black Loyola graduate who now works as a counselor. Ms. Yorkshire will concentrate on providing information and assistance on all aspects of campus life and will facilitate student, faculty and administrative staff interaction. However, for unspecified reasons, Ms. Yorkshire refused to keep a scheduled interview with this reporter and claimed to be too busy to be able to reschedule the interview

before the date the paper was to be published.

Another staff member who will specialize in Baltimore area high school recruitment is Joan E. Finney, a full-time admissions counselor. A third position, that of academic coordinator, will be filled by Sr. M. Helen Christensen, R.S.M., who will assist in the curricula planning and will regularly monitor the students' progress.

One ever present danger in implementing a specialized program of this kind is that it may cause an intrinsic separation of the races. Specialized minority recruitment can and has, at other institutions, precipitated tension between minority and non-minority students. Dean McGuire affirmed this danger, and felt that a remedial approach can in fact perpetuate racial separation. However, as previously noted, remedial work will not be offered at Loyola. This problem was also put to Fr. Degnan who acknowledged that a level of risk was always present in picking out one particular group. But he noted that all the school is doing is attempting to "reach the black student" in the same way that we are already reaching the white. The academic vice-president was also quick to point out that financial aid will be based solely on need. He continued by saying that we will "not be caught in a bidding competition." That is, the school will not offer aid for the sole purpose of attracting students, regardless of their race.

Finally, Fr. Degnan felt that the black Baltimorean represented a vast untapped market. Fr. Degnan expounded upon this thought by saying that "we need the minority student and he needs us, we need to know black parents, minorities and educators for our own influence in Baltimore. Loyola needs the black as it needs all groups." Also, the school will be able to expand its present programs and offer all its students more than ever. The program to increase minority enrollment at Loyola will, in the words of Fr. Degnan, "be the most natural operation you ever saw."

ASLC : Taking care of resolutions, security

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self-sustaining, the increased rebate will result in higher rents in future years to make up for the added cost. The money to pay for the affected students, the college has said, will come from the maintenance and repair fund which will have to be reimbursed.

The \$1.75 figure used by the committee was originally developed by the Housing and Food Committee following deliberations in October. This committee is chaired by Fr. Frank R. Haig, S.J., and includes: Mary O'Meara, John Manley from Ahern, and Claire Jordan from the Commuter Students Association are student members of the commit-

tee. Fr. Frank Haig chairs the group. Dean James Ruff represents the administration.

Constitution

Loyola's streamlined revision of the ASLC government constitution was approved Wednesday by students by a total of 94-24. Many students claimed that they "did not know what was going on," and this could be a reason for the low turnout. However, the vote received front-page publicity in last Friday's GREYHOUND. Students desiring a copy of the document should stop by Room 17 of the ASLC office corridor, downstairs on the east side of the Student Center.

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Photo by Ken Kachnowich

Loyola students of art and photography will be displaying their works in the Andrew White Club over the next few months. The exhibits will begin with a show by Dave Whitcomb, a Loyola graduate, slated for December and January. It will be followed in February by the photos of Ken Kachnowich; art students of Mary Atherton in March; photos by Janenne Corcoran in April; and photos by Joanne O'Keefe in May. Over the summer, there will possibly be a showing of the "Best of the GREYHOUND" photos. Photographs of Lisa Schuler will be displayed in September and October, and student art works in November.

Counseling center

"Helping people help themselves"

by Tom Welshko

"To help people find themselves and where they're moving" is the purpose of Loyola's counseling center, according to Fr. John Kelly, S.J., director of the center. "Fairly satisfied" with the utilization of the counseling center, Fr. Kelly is still "looking to expand services to meet as many needs of the students as possible."

The services of the counseling center, though varied, can be broken down into two categories: academic-vocational counseling and personal counseling. Helping students resolve their academic majors or career choices and vocational interest testing fall under the category of academic-vocational counseling. Helping students develop study habits, get over anxiety about tests, and helping them resolve differences with their families or other personal problems, fall under the heading of personal counseling.

Academic - vocational counseling goes hand in hand with vocational interest testing. A student, for example, may be undecided as to his role or her major or keep switching from major to major. The Dean, in such cases, may recommend counseling. The counselor, nevertheless, must have some indication of the student's interests other than what he could learn in a personal interview which, considering the student's undecided nature,

may yield very little. Vocational interest tests are very helpful in this regard. Through such tests as the Myer-Briggs Personality Type Indicator and the Holland Self-Directed Search, the counselor is better able to aid the student in reaching a decision.

Fr. Kelly emphasized, however, that the tests "do not tell people magically what they're supposed to do, but rather to give them more information about their interests and some of their abilities."

Personal counseling is more involved. People "don't know where they're moving in regard to some particular problem,"

chiatric consultant are required.

Fr. Kelly stated he was pleased with the number of students utilizing the counseling center. "Part of the thing with counseling, though, is that we respect people's freedom ... we can't really recruit people," the director stated. "We do want to expand as many counseling opportunities for students as possible," Fr. Kelly added.

Providing these counseling opportunities is no easy task. Nevertheless, Fr. Kelly finds fulfillment in his work.

"I enjoy counseling. I enjoy the opportunity to meet with

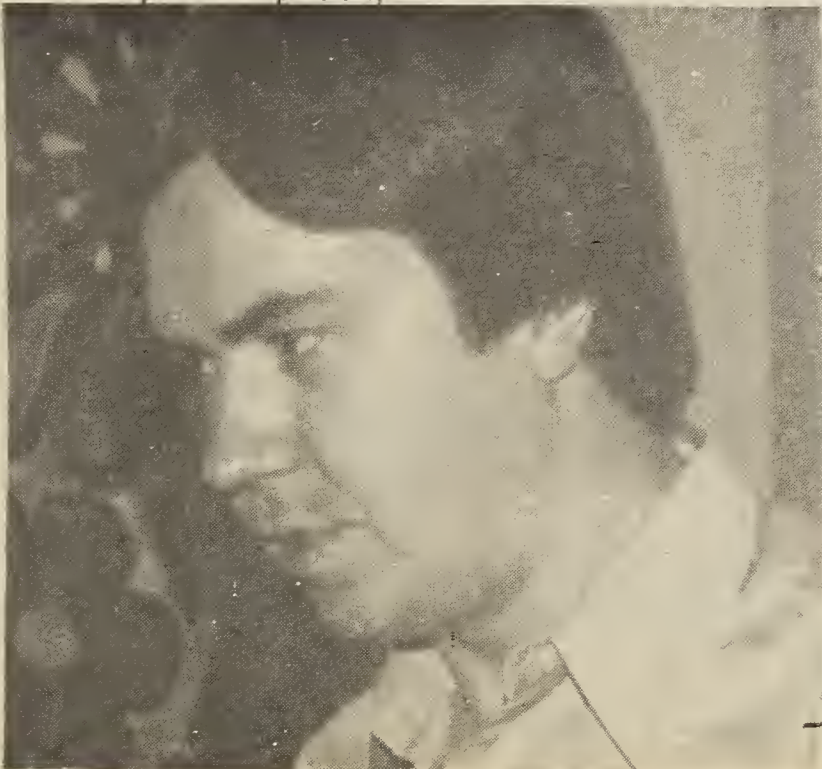


Photo by Ken Kochowich

Fr. John Kelly, S.J., director of the counseling center

and seek Fr. Kelly's or another counselor's services. "Most people that come in are not pleased with some aspect of their academic or social life," Kelly explained. For example, a student may have anxiety over tests. The counseling center may recommend that the student change his or her study habits and utilizing the center's facilities, actually learn a new way to study. Fr. Kelly has just initiated a program in this connection, where students can come into the center at their leisure, and listen to cassette tapes dealing with topics such as how to improve study skills and how to take notes.

Other problems, such as helping students get over worries or patch family relationships go a bit deeper. Here, the services of Fr. Edward A. Gerry, S.J., psychologist, and Marianne Benkert, M.D., psy-

people on an individual basis and get to know them help and someone work out his or her own decisions Often times a decision is what's in their mind. They're just coming to someone in confidence who's able to talk to them and try to help them to try to formulate what's going on with where they find themselves and where they seem to move ... I kind of look upon counseling that way."

The counseling center is located in the East Wing of the Dell Building. Upon entering Loyola, every student is required to take vocational interest tests and Fr. Kelly is more than welcome to go over results with anyone interested. All one has to do is make an appointment with the secretary whose office is on the right as you come in.

Counseling services are free.

ATTENTION ALL ENGLISH AND FINE ARTS MAJORS

Believe it or not, plans for the department Christmas party have been changed once again. The party (as of today) will be held at 302 Radnor Ave., just off campus near physical plant. The date and time remain Tuesday, December 13, at 7:30 p.m. All English and Fine Arts majors are invited.

Jan-term criticized

by Chris Kalienbach

In a recent discussion with Dr. Frank Cunningham, chairman of the January term department, the express purpose of this oft-maligned Loyola program was given as an effort "to provide a context in which alternative educational experiments can go on." During the course of the interview, several facets of the January term were touched on, including the reasoning behind the program, its successes and failures, the recent abolishment of the physical education courses. Dr. Cunningham also offered his opinions on the proposed 5-5 curriculum.

In defining the rationale behind the existence of the January term program here at Loyola, Dr. Cunningham was quick to point out that the courses are offered in the hope that a student take advantage of the opportunity to delve into topics not normally offered during the fall and spring semesters. He was even quicker in voicing his conviction that the month not be looked on as a time to merely take it easy in anticipation of the next semester. In his words, January should be looked on as a kind of "re-creation," as a chance to refresh "dormant functions" within the student. While the focus of these courses may be somewhat altered, the way in which one views their importance should not be.

In Dr. Cunningham's opinion, the January term program has been marked by "some great successes, some glorious failures, and some real turkeys." He puts the blame for these failures on three different shoulders: his own, as he feels that he has often been unable to come up with the suggestions necessary for successful implementation of the program; the faculty, who have at times evidenced as much apathy towards the program as some of the students, and thus have not come up with appropriately interesting and innovative

courses; and, finally, the students themselves, who often approach January with the wrong attitude, who "aren't really shooting for something." These failures really bother Dr. Cunningham, who says that, if forced, he couldn't award the present program above a "C+."

In discussing abolishment of the physical education courses, Dr. Cunningham cited that, while he was the one who initiated this action, he was also the one responsible for their implementation into the program three years ago. In his opinion, these courses were simply an experiment that failed. He cited that, theoretically, work directed towards the January term should constitute twenty-five to forty hours per week. Most Phys. Ed. courses, he stated, simply could not comply with this requirement and keep the student interested at the same time. He further went on to claim that many students were not approaching them with "the same rigor and the same degree of involvement" as other courses. He also wondered whether these courses actually constituted an "alternative educational experience," whether "the student is getting his or her money's worth in terms of the educational experience". It was his answers to these questions, combined with several other factors, which brought about his request that the physical education courses be dropped.

Dr. Cunningham did point out, however, that, should a course-offering successfully intermingle elements of physical education and a genuine alternative educational experience, that course could still be offered.

Many students have voiced their disapproval of the fact that, with the increasing stress toward academics in the January term, they are taking courses which, if taken during the regular school term, would count towards completion of their major but, since they are taken in January, count only towards completion of the January term requirement. Dr. Cunningham answered this concern by stating that a student really should want to take a course such as this. He went on, saying that if an English major, for instance, didn't want to take an intensive course or James Joyce's *Ulysses*, one of the greatest works of twentieth-century English literature, simply for the opportunity of doing so, then it wouldn't be a case of the January term program in trouble, but rather the entire liberal arts concept itself.

With regard to the 5-5 proposed curriculum, Dr. Cunningham asserted that, while the 4-1-4 program has been successful, this does not mean that there aren't viable options. He was most emphatic in stating, however, that a 5-5 curriculum wasn't one of these.

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Student directory

The Student Directory should be out shortly, according to the Student Affairs Office. The delay, it is claimed, lies in publication.

Resolution

The ASLC administrative committee passed this resolution on the current security problems in the Radnor-Winston area.

WHEREAS the several incidents of assault on the Loyola campus have left Loyola students fearing for their own safety; and

WHEREAS Loyola security seems unable and Baltimore City Police unwilling to prevent further incidents of assault; and

WHEREAS Loyola students feel it necessary to place themselves in physical and legal jeopardy by taking the problem into their own hands; and

WHEREAS the health, safety and well-being of the Loyola student should be a prime concern of the College administration; therefore be it

RESOLVED that the Administrative Council of the ASLC requests the Administration undertake a study to determine how and to what extent Loyola's security force can be improved; and furthermore be it

RESOLVED that the ASLC, in cooperation with the College administration and the Radnor-Winston Improvement Association, bring pressure to bear on the Northern District Police to eliminate the problem.

Dean of graduate division resigns

Dr. Mary Magdala Thompson, R.S.M., dean of the Loyola College graduate division, has decided to resign from the position she has held for three years, it was announced today. The dean's resignation becomes effective on February 15, 1978. In accepting the dean's resignation, Loyola President Joseph A. Sellinger, S.J., expressed his regret at her decision and his gratitude to Dean Thompson for her dedicated service to the College.

Dr. Thompson was named dean of the College's largest division in October, 1974, coming to Loyola from Michigan State University's Honors College. Her prior positions included those of dean and acting president of Mt. St.

Agnes College.

During her tenure as dean, the Loyola graduate division has expanded its role both in Columbia and throughout the state and has witnessed the introduction of many new master's degree programs, including those in pastoral counseling, accounting, finance, engineering, and actuarial science. More recently, the division established a center in Anne Arundel County where graduate programs are slated to begin in February.

Following her departure from the College, Dr. Thompson hopes to explore other professional and apostolic opportunities as a member of the religious community of the Sisters of Mercy.

Once spring semester graduate division classes are under way and the graduate division's anticipated move to new Columbia quarters on the fifth floor of the American City Building is completed, an acting dean will assume the duties of Dr. Thompson.

According to a resolution passed by Loyola's College Council in April, 1971, the appointment of a permanent graduate division dean will be made by the president in consultation with the College Council.

Dr. Thompson, a native of Baltimore, earned a bachelor's degree from St. Mary - of - the - Woods College, a master's from Loyola, and her doctorate from Michigan State.

Faculty evaluations of administrators

Points Evaluated

1. Treats faculty members with respect
2. Is accessible to faculty members.
3. Is professionally competent for office.
4. Respects faculty confidences.
5. Is competent to evaluate members for promotions, tenure and positions of responsibility.
6. Is honest in dealing with faculty members.
7. Observes regulations and statutes of the college relevant to his office.
8. Works for the best interests of the college.
9. Does not abuse the power of his office.

Scoring

- 0 = no basis for judgment
 1 = unacceptable
 2 = poor
 3 = mediocre
 4 = mixed
 5 = good
 6 = excellent
 7 = superior

The overall mean for each administrator across all nine questions are as follows.

Kaltenbach	5.92
Kunkel	5.08
McCormack	4.74
McGuire	5.99
McNierney	3.33
Melanson	3.19
Schmeltz	5.02
Tassi	4.06
Thompson	3.22

Two independent abstracts of the written comments follow.

Twelve faculty members added comments to their numerical assessments of the nine administrators for their performance in 1976-77.

Mr. McNierney: Eleven of the respondents commented on Mr. McNierney, all unfavor-

ably. They criticized his honesty, impartiality in dealing with members of the faculty, respect for all members of the faculty, fairness, and willingness to seek and accept criticism. He was depicted as exercising the most important and most powerful office in the College.

Mr. Melanson: Four faculty members criticized Mr. Melanson for a lack of respect for, honesty with, and courtesy towards members of the faculty. His role in setting priorities was viewed as unfortunate.

Sr. Judith: Five faculty members gave mixed comments, some praising her sincerity, responsiveness, and helpfulness. However, her rigid following of regulations and unwillingness to question decisions made by those higher in authority were viewed as weaknesses.

Dr. McGuire: Three faculty members praised his honesty, industry, and competence. However, one added that he was too prone to involve himself in areas outside of his particular responsibilities and his listening to only a few faculty members.

Sr. Magdela: The four faculty members who added comments about Sr. Magdela gave mixed evaluations. Her sincerity was acknowledged. However, her lack of availability, her not being adequately sensitive to personnel problems, and her unwillingness to question decisions made by higher authorities were viewed as weaknesses.

Fr. Kunkel: Two faculty members criticized Fr. Kunkel's disregard for catalogue regulations, one added that he was negative toward women on the faculty.

Dr. Kaltenbach: The three faculty members who added comments on Dr. Kaltenbach praised his excellence and concern.

Dean Tassi: Two members of the faculty asked why Loyola had lost Dr. Tassi's services.

Fr. McCormack: Two faculty members answered, one saying that he was available always the other that he was available only to certain faculty members.

Many faculty members criticized question #5, "Is competent to evaluate faculty members..." saying that it was often irrelevant to the particular administrator and that "fairness" should have been included in the question.

Five faculty members commented on the questionnaire. Two refused to participate, one saying that it was part of a Nero-like "system of espionage": the other commented that "most faculty members have had little chance to work with this group" of administrators. Three others suggested simplifying the questions, including less matter calling for subjective responses and value judgments, and one felt that the questionnaire led to a popularity-contest atmosphere instead of becoming an instrument for the administrator's self improvement.

It is easy to find fault with a first effort — any first effort. However, to achieve anything worthwhile requires some initial step. This administrative evaluation is such a first step.

It has a two-fold function: The more important one was described by Robert Burns in the verse:

Oh wad some power the giftie gie us
 To see oursels as others see us!
 It wad frae monie a blunder free us,

An' foolish notion.

The tabulated responses offer our administrators a concrete and general summary of how they are perceived by the faculty. The second, less important, function is to offer a safety-valve for pent up feelings. These are, in fact, the same reasons why students have, with the co-operation and approval of the administration and faculty, secured the right to evaluate us.

The reactions of the faculty members to this initial go-round varied from enthusiasm to acceptance to some who were opposed to the process, the questionnaire, or other aspects. Several rejected evaluating administrators because they also oppose student evaluation of teachers. As one put it, "I do not believe in a system of espionage. That was the way the Emperor Nero worked." There were also helpful suggestions. One person thought the emphasis on past performance needed to be balanced with some attention to the future and improvement. What was most impressive was the frankness of the opinions without regard to tenure status.

The benefit from this first step would be lost unless there was a reasonable and conscientious follow-through.

If you won't read these 7 signals of cancer... You probably have the 8th.

1. Change in bowel or bladder habits.
2. A sore that does not heal.
3. Unusual bleeding or discharge.
4. Thickening or lump in breast or elsewhere.
5. Indigestion or difficulty in swallowing.
6. Obvious change in wart or mole.
7. Nagging cough or hoarseness.
8. A fear of cancer that can prevent you from detecting cancer at an early stage. A stage when it is highly curable. Everyone's afraid of cancer, but don't let it scare you to death.

American Cancer Society

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P.S.

Come see our new animal shelter

Poetry workshop scheduled

The third annual Winter Workshop in Poetry will be held on the weekend of January 13, 14, and 15, at Loyola College.

The workshop consists of about nine hours of seminar work in which poets read and analyze work of the participants; readings by local and nationally known poets; a coffeehouse; and a poetry contest in which participants submit and vote on their poetry.

The readers at this year's workshop are Roland Flint and Charles Simic. Mr. Flint is a teacher at Georgetown University and author of *And Morning*. Mr. Simic runs the creative writing program at the University of New Hampshire, and author of *Charon's Cosmology*. He has received awards from the American Academy of Arts and Letters, the National Institute of Arts and Letters, the Edgar Allen Poe Award, and a Guggenheim Fellowship.

In addition to the readers, Leonard Randolph, of the National Endowment for the Arts

for Literature, will give a talk on small presses and publishing.

Poets may apply for the 1978 Winter Workshop by submitting typed copies of three to five poems (about 50-200 lines) along with an application blank. Applications may be obtained from Dr. Phil McCaffrey, coordinator of the third Winter Workshop. The deadline for applications is January 1. The fee for the workshop is \$12, which includes all activities, publication in and copies of the Workshop Anthology, to be published in the spring.

Past guest readers for the Workshop have included Pulitzer Prize winner Stanley Kunitz, National Book Award winner Richard Eberhart, Linda Pastan, Maryland poet and author of *Aspects of Eve*, Clarinda Harriss Lott, teacher, poet, and coordinator of the Angel tavern readings series, and Daniel Mark Epstein, winner of the coveted Prix de Rome, and author of *The Follies*.

All Loyola students who write poetry are eligible and encouraged to apply to the workshop.

BUS STOP

John Houska
four years of Loyola soccer

photos by Ken Kachnowich

"I know I can play. It's just the matter of getting the right chance."

"I'm not a desk man."

photo by Lolo Green

"It satisfies me to play."

John Houska: Greyhound goal keeper heading for the pros

by Kabbie Birrane

Young and aggressive, he exudes restless energy even while seated. His emotions are confident and powerful; his answers, carefully calculated. He's John Houska, and he's one of Loyola's top athletes.

John is the goal keeper and captain for Loyola's soccer team, a position he's held for four years. His quick maneuvering helped lead the Greyhounds to victory in the NCAA Championship in 1976.

First introduced to the sport in a "CYO" school in the third grade, John played under the coaching of Bill Karpovich at Calvert Hall. A dazzling player, John broke his jaw in his senior year. Unable to play, colleges did not offer the scholarships he would have earned otherwise, and John was on his way to the University of Baltimore when Coach James Bullington called and offered him "almost a half scholarship." Happy to both stay in a top soccer team and attend a school with a campus, John went with Bullington — and he hasn't stopped since.

Never at rest, John played with the U.S. Olympic team for two weeks during the summer. Having gone out for the team in Squaw Valley, California, John was called back to meet them in Wilmington, Delaware. Traveling up the East coast, John divided his tending equally with one other player. Then, in Boston, John was playing in the second

half when something hit him. When he woke up, he was in a hospital with a concussion.

When asked if he is interested in the 1980 Olympics, John replies that although the experience he gained would be an honor to play, the U.S. has never even qualified in their region. Professional sports have always been his dream, and professional soccer his ambition. Already, he's received letters from teams interested in his abilities. The draft takes place in January, and John is hoping to be picked up by a team. "I know I can play. It's just the matter of getting the right chance." Failing this, John would try third division play in England to gain experience. Should John be picked up, he would leave Loyola at the beginning of next semester.

Originally a business major, John's working toward a degree in Education. He would like to get a degree in Physical Education from Towson State. "I'm not a deskman," was John's explanation of his athletics career. He loves the competition and the physical aggression of being on the field. He states simply, "That's just what I am." Playing soccer as a goal keeper is a constant challenge to his athletic ability and, says John, "It satisfies me to play."

John wanted to leave Loyola blazing. He wanted his senior year to be the sweetest — another NCAA Champ-

ionship, and the first Loyola student to ever make All-American three years in a row. But with the first shot of the first game, John broke his left hand, although he kept playing. Fully recuperated, John was ready to play when a blood test revealed that he had mononucleosis. This cost him the entire season except for BU, Hopkins and Old Dominion. Yet, despite these disappointments, his biggest regret seemed to be his feeling that he wasn't a good captain. More than anything, he wanted to be a good captain. Unable to play, John was like a live wire on the buses to games, where he watched from the sidelines, doing his best to encourage the team.

But, despite being constantly blown back this year, John was received a nomination from Who's Who in College Students. And, he's still eligible for the East/West Senior Bowl. Selections are coming up soon, and, as they go on career accomplishments, John will still have a good shot at playing.

John personally requested a mention of Steve Speer, who played in his place most of the season. Coming off a knee injury, Steve played under a lot of pressure, and he played well.

John's energy and ability has helped keep Loyola nationally ranked in soccer. Our image owes a lot to him. Good luck to this vital, talented athlete.

Dr. Rochester compiles FAA history

by Pat Curran

Dr. Stuart Rochester of the history department has returned from a two year sabbatical with the Federal Aviation Administration. He was one of four historians involved in the compiling of a history of the organization, which celebrated its 50th anniversary in 1976.

The project was funded by the American Bicentennial Committee. Dr. Rochester's efforts resulted in the publication of a book, *Take Off at Mid Century* (Smithsonian Institution, 350 pps, \$9.95).

The book is a history of the FAA during the 1950's. This was a particularly important period for the FAA, according to Dr. Rochester, because of the development of jet aircraft.

This led to the production of larger aircraft capable of flying faster than ever before. While jets revolutionized the aircraft industry, they brought with them a host of attendant problems.

Airports that could accommodate most conventional aircraft could not accommodate jets. Safety and air traffic control problems were also compounded because there was a greater volume of air traffic able to fly faster than ever before.

Dr. Rochester feels this was one of the few areas where the Eisenhower administration acted effectively to tackle



Dr. Stuart Rochester, author of a history of the Federal Aviation Administration.

a major problem. Airports were enlarged and new safety measures enforced. This enabled further development of jet aircraft to proceed unhindered.

It is a credit to Loyola College and Dr. Rochester that his abilities as an historian should be recognized in such a manner.

Happy Hanukkah

“AS YOU LIKE IT” wasn’t flawless

by Mark Zivkovich

"As You Like It" was presented by the National Shakespeare Company last week at Notre Dame's Le Clerc Theatre. It was quite good, but it wasn't

flawless.

The first flaw had to be the director's fault. The actors would sit on the stage while the play was in progress, instead of being backstage out of sight. This was very distracting, especially when the actors would drop completely out of their role and go about a hundred and one different things.

The second flaw was really a combination of many flaws. It was very disturbing to see something funny run into the ground. Many of the cast did this. Whenever they would see that they got a laugh out of a bit, they would do it over and over again. Allison Edwards (Rosalind) kept repeating the same action, even if it didn't fit into the lines. Nancy Hammill (Celia) also ran her Southern accent, until it was no longer funny. I couldn't believe she even used it.

The thing that the actors really milked, however, was any sexual implication they could. Every time the lines came even close to being sexually oriented they would try and capitalize on them. During the wrestling scene, which I don't think Shakespeare wrote with sex in mind, they made it have some sexual undertones.

The basic idea was quite good. They took Shakespeare's lines and threw them into the year 1968. They did the entire play as if it were set in that very frequent period of time and made it work. Although the idea was good, it wasn't very new. Many people have taken Shakespeare's plays and put them into today's time. They also have set music to them, just as the National Company did. Remember "Two Gentlemen of Verona"?

There were two outstanding performances given, however. Mark Weis-
haus, who played Touchstone, was
fantastic. Also Stephen Root, who played
Le Beau and Audrey was extremely
funny, although he reminded me of
someone out of a Mel Brooks' film.

Harvey Wilson did an admirable job with his parts (The Wrestler and William), but he did overdo his role at times. Richard Bowne, who played Orlando, did a fairly good job.

All in all it was fairly funny, but it just didn't seem like Shakespeare. It seemed as if it was being played strictly for

laughs. Maybe this was their intent, seeing as many of the people there were seeing a Shakespeare play for the first time, but it just didn't quite make it. It's really nice to see that even the National Shakespeare Company can "Lay an egg" now and then.

New Rush album shows maturity as artists

by Ray Dorsey

I have to admit, I didn't expect much from Rush on this album. It's not that I don't think of them as a capable band. Quite the opposite. I think they've developed into a very good band, since their addition of drummer Neil Peart and their departure into more complex lyrics and advanced musical patterns.

No, what had me concerned about Rush this time was that they were following up "All the World's a Stage," their highly successful two-record live set, featuring their best music, to that point. So often, it seems, artists come off their laurels after blockbuster releases and fall flat on their faces. I'm happy to say that Rush is still riding high.

RUSH: Alex Lifeson - electric guitars, six and twelve string acoustic guitars.

Neil Peart - percussion.

geddy Lee - bass guitars, classical
all vocals.

"A Farewell to Kings" features no major musical departures for Rush, but rather, works very well as a vehicle for this Canadian progressive-power trio to hone their talents to a sharper point.

In "Madrigal," Rush turns mellow

and Lee brings his voice down a few octaves to deliver one of his better vocal performances to date.

The two real centerpieces of the album, however, are "Xanadu" and "Cygnus X-1." Each ranging beyond the 10 minute mark, Rush uses these two numbers to unleash the instrumental fury made famous on "All the World's a Stage."

"Xanadu," the most experimental cut on the album, maintains a mystical feel, both in haunting lyrics and eerie musical patterns. "Cygnus X-1," however, recalls Rush's earlier science fiction epic, "2112." In this highly energized tune, (lyrics by Peart, as most of the lyrics are), Lee recounts the story of passage through a "black hole" in space, while Lifeson provides the sound effects with his intense, emotional lead guitar.

"A Farewell to Kings" is quite a good album. It is not only excellent in itself, but more importantly, it indicates the maturity of Rush as musicians and as a band, in their ability to deal with success in an honest way. They've tasted the fruits of gold and platinum before, and with "A Farewell to Kings," it's evident Rush wants to make them a steady diet.



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243-9800.

ISKRA: the saga of Harold Justus-Bavo, airport employee

Part IX

by Rafael Alvarez

Harold opened a small door on the side of the machine and manipulated a rod which made the two large doors in the front swing open. No one had been running the machine to account for its breakdown, ruling out trivial problems such as paper jams and ink depletion. Chances were a call would have to be made to the Easthut technician.

A handle with a red ball on its end was connected to a drawer on rollers. The drawer was 21" by 18" and held eight

rubber, circular belts capable of perpetually conveying copies to the bin at the 7000's end. Harold grabbed a firm hold of the red ball and pulled the drawer towards him. All eight belts rested exactly as they were designed to do, no foreign matter on the drawer or around it. To the right of the drawer were dual rods with plastic cups snug on the end of each. Wires led from the cups to circuits located in the back. Harold removed the cups and pulled the rods toward him.

Two parallel wires, not unlike taunt fishing line, ran the entire distance of the rod. The left wire, coretron, had

snapped a third of the way up. Stray ink, in powder form, had eroded its strength. Electrical currents ran through the coretron to help fresh copies dry faster while still inside the machine. This current expired at the point of the snap. The 7000, instinctly aware of its condition, shut down completely, save for the little red light which notified Harold of the problem. He walked back to the table for a screwdriver and surplus coretron wire.

Only two weeks ago Harold would have had to put a call in to the serviceman. Actually he never received the training that Friendship and Norman

had promised.

By being alert, inquisitive, and friendly when the man from Easthut rolled his cart full of tools into No. 9, Harold had learned more on his own than all the Intensive Friendship courses could offer combined. The Easthut man even told Harold if he ever needed a job to call him and he'd see what he could do about getting him enrolled at the Easthut Technical School in Bandergrift, Pennsylvania. Harold thanked the man for the offer and kept his eyes open.

[to be continued]

Hunger Week Results In

by Donald Delauter

Teresa Murray, the director of the office of volunteer services, has announced final totals for Hunger Week, which occurred in November.

She said the November 5-12 drive and subsequent donation by Rev. Joseph Sellinger, S.J., Loyola president, netted \$950 and 209 food items.

Collected during the week itself were the 209 food items, such as canned or boxed food, and \$633, Ms. Murray said.

And eight days ago, on December 1, Fr. Sellinger, who'd promised to match collected funds by 50 percent, presented Ms. Murray with a check for \$317.

The total food and money collected was divided four ways, Ms. Murray said. St. Peter's church in Baltimore, received \$287 and the 209 food items. The donation was used by St. Peter's to aid 50 families at Thanksgiving, and to give emergency aid to one family in order to allow it to keep its home heated.

The Franciscan Center, which aids needy families in Baltimore and runs a soup kitchen, received \$286.

Another \$287 went to Oxfam, an

international organization that assist third world countries in effecting social change, in particular feeding the hungry.

The remaining \$90 went to Bread for the World, another international hunger organization. This money was that donated by Saga due to the savings it had because of a fast by 178 of the residents who use the food service.

The purpose of Hunger Week, said Ms. Murray, was "to provide education and an awareness of hunger locally and around the world, especially before Thanksgiving, when we see how much we have and often take for granted," in addition to raising funds to combat hunger.

She added that the objectives were attempted via the use of films, a simulation game, fasting and a prayer day, coordinated by Michael White, a Loyola sophomore, which dealt with "spiritual hunger and personal gifts that people have to offer in addition to money and food, such as caring about others, and listening to others."

In assessing Hunger Week, Ms.



The Very Rev. Joseph Sellinger, S.J., presenting Hunger Week check for \$317 to Teresa Murray, Dir. Volunteer Services.

Murray said she was pleased with the final result.

But she did have one criticism. She said that most of the activities were not especially well attended, citing only one

example of large participation. That was the fast by 178 Butler and Hammerman residents.

Last year, the Hunger Week drive netted \$1,535 and 350 cans of food.

Cancer is often curable.

The fear of cancer is often fatal.

Some people are so afraid of cancer they won't go to the doctor when they suspect something's wrong. Or even for a routine checkup.

They're afraid the doctor will "find something"

This fear can prevent them

from discovering cancer in the early stages when it is most often curable.

There are over 3,000,000 people alive today who have had cancer.

If that surprises you, it shouldn't. Cancer is highly curable.

American Cancer Society

Go ahead—laugh!

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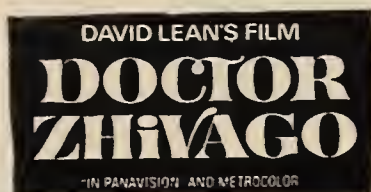
WHAT'S HAPPENING

DOCTOR ZHIVAGO

This weekend Cinema Loyola presents Boris Pasternak's *Doctor Zhivago*, starring Geraldine Chaplin, Julie Christie, Tom Courtenay, Alec Guinness, Siobhan McKenna, Ralph Richardson, Omar Sharif (as Zhivago), Rod Steiger and Rita Tushingham.

Directed by David Lean, *Doctor Zhivago* was the winner of six Academy awards.

Showtimes are Friday, Dec. 9 at 8:00 p.m. and Sunday, Dec. 11 at 8:00 p.m. at the Andrew White Student Center. Admission is free to Loyola Day Division students with a valid I.D., 75 cents to Loyola Administration and staff with a valid I.D., 75 cents to Notre Dame students with an I.D. and \$1.50 to all others.



Theatre



Twenty-four objects from the Walters Art Gallery are now on view in New York as part of the Metropolitan Museum's exhibition, "Age of Spirituality: Late Antique and Early Christian Art, Third to Seventh Century."

The Walters Art Gallery's objects will remain on view in New York through February 12, 1978, when "Age of Spirituality" closes. For further information contact: Mary Ann Daily, Public Relations for the Walters Art Gallery, 547-9000, ext. 50.

Library Hours During Exam Week

Weds. Dec. 14 close at 2:00 a.m.
Thurs. Dec. 15 close at 2:00 a.m.
Fri. Dec. 16 close at 2:00 p.m.
Sat. Dec. 17 close at 5:30 p.m.
Sun. Dec. 18 close at 2:00 a.m.
Mon. Dec. 19 close at 2:00 a.m.
Tues. Dec. 20 close at 2:00 p.m.
Wed. Dec. 21 close at 12 midnight

The Counseling Center has developed a series of cassette tapes on listening and note taking skills and a tape on Exam Panic. The tapes and audio equipment are available for use in the Counseling Center in the Dell Building anytime during the day. Please contact Mrs. Oates in Dell, Room 20.

Anyone interested in preparing for the GRE may want to purchase a full-length sample GRE aptitude test from the Educational Testing Service for \$1.00 from Student Development in the Dell Building, Room 27. Any questions, call 323-1010, ext. 310.

CHRISTMAS SHOPPING SPREE

There will be a bus trip to Columbia Mall on Saturday, December 10, for the purpose of doing Christmas Shopping. The bus will leave campus at 10:00 a.m. and return at 4:00 p.m.

The cost is \$1.50, and may be paid to Rick Ulrich in the Campus Ministry office, extension 222, where reservations may be made.

Center Stage will get the holiday season off to an early start as "Hans Christian Andersen" will be shown as the Family Matinee Movie on Saturday, December 17, 1977. The festivities, which will begin at both 1:30 and 3:30 p.m., will include cookies and punch and will be sponsored by the theatre's volunteer organization, the Center Stage Hands.

Danny Kaye stars as the great Danish storyteller in this Samuel Goldwyn production, which features such songs as "Wonderful Copenhagen," "Ugly Duckling," "Inchworm," and "Thumbelina."

Tickets, which may be purchased at Center Stage, 700 North Calvert Street, the day of the performance, will be \$1 for children and \$2 for adults, with special group rates available. For further information, call the Center Stage box office at 332-0033.

Therapy Workshop conducted by Lee Silverstein: A Rational Approach to Living -- a unique combination of Rational-Emotive and Reality Therapies and Values Clarification. Wednesday, December 14, The Lecture Hall, Towson State University, 9:30 a.m. - 5 p.m. Tickets at the Box Office, University Union and Towson Center: \$10.50 (includes workshop kit). Mail orders please enclose a self-addressed, stamped envelope.

BLOOD, SWEAT AND TEARS

The horns that revolutionized rock music in 1968 will take to the stage of the Baltimore Civic Center on Friday, December 16 when Blood, Sweat and Tears and David Clayton-Thomas team up for Friday Night Sounds' second of six monthly concerts. Showtime is 8 p.m. in the Civic Center mini-theatre.

An evening for jazz as well as rock enthusiasts, the December presentation will showcase the group that merged the sound of the Big Band with the music of the late '60's.

Blood, Sweat and Tears successfully married jazz and rock in 1968 when Al Kooper of Blues Project fame augmented a traditional rock quartet with a strong four-man horn section. One year later, horn line-ups proliferated amongst rock bands; but Blood, Sweat and Tears was always considered to be the first and the finest.

With lead vocalist David Clayton-Thomas, their sound has stretched from the concert hall to the disco floor with record after record gaining Gold status. Hits such as "When I Die," "You Made Me So Very Happy," and "Spinning Wheel" illustrate the solid musicianship and training of the band's nine members.

Produced by the Mayor's Downtown Coordinating Office in cooperation with the Baltimore Civic Center Commission, Friday Night Sounds will continue on January 6 with jazz artist Stanley Turrentine in concert.

All tickets for the non-profit entertainment series are \$3 when purchased in advance and \$4 on the day of the show. Tickets are available at the Civic Center Box Office and area record shops. To charge tickets on major credit cards call 685-6231.

CHRISTMAS CONCERT

The Loyola College Concert Choir and chamber orchestra, under the direction of James M. Burns, will present its annual Christmas concert on Sunday, December 11 at 7:30 p.m. in the Loyola College Alumni Memorial Chapel.

Seasonal works included in the program are Bach's Violin Concerto in E, performed by Barry Trainor, '76, and the Christmas Cantata No. 142 for soloists, chorus, and orchestra; several traditional Christmas carols arranged by British composer John Rutter; and familiar songs for audience participation.

Soloists for the Christmas concert will be Cathy Curran, Debbie Harvey, Ginny Grady, Mary Ann Bues, and Jackie Rost.

The Loyola concert is free and open to the public.

Music

Classical Music of India, a performance studies course, will be offered by the University of Maryland Baltimore County during the Spring 1978 semester.

Semi-private instruction in sitar, tabla, and voice will be given by Ustad Hamid Hossain, an accomplished Indian musician and new member of UMBC's music faculty. Instruction will be given to small groups of students once a week for two hours.



photo by Denise Beck

Campus Ministries has become aware of seven families in need of toys and clothing for Christmas. The families are located in neighborhoods near Loyola. If anyone has any items of these sorts, they may bring them to the Campus Ministries office located in the Jesuit Residence, daily from 9 a.m. to 5 p.m.

No man can enjoy the privileges of education and thereafter with a clear conscience break his contract with society. To respect that contract is to be mature, to strengthen it is to be a good citizen, to do more than your share is to be noble.

-- Isaiah Bowman

Loyola's Nightclub



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CAFETERIA
8:00 p. m.**

tickets : \$1.50 in advance

Beer and Wine

FORUM

editorials

In pursuit of safety

We applaud the action taken by the ASLC Wednesday concerning the security problems on campus, and we commend Dean Ruff's action on behalf of the students in petitioning the administration for more security funding. For the most part, everyone at Loyola has expressed concern for the problems the school faces with security, and that's good. The president of the college has shown personal interest in the matter, and that's good. College officers, neighbors, and even neighborhood youths were able to sit down last week and calmly discuss the tensions that exist between college residents and area residents, and that, too, is good.

We hope that this momentum towards beneficial action is not lost with the coming break and new year. The problem of security at Loyola is far from solved. We hope that everyone in the community will be persistent in pursuing the solution.

Good night, good news

The GREYHOUND would like to wish everyone in the Loyola community a safe and happy holiday, as well as an enriching January.

We have tried, over the past few months, to bring you all the news we can discover, in as objective a manner as possible. We apologize for the occasional inconsistencies, typographical errors, etc. — but we ask your indulgence when the human errors arise, as they are bound to.

We need and welcome active participation in the GREYHOUND to insure that it properly represents Loyola. We welcome responsible commentary and invite any interested students to join the GREYHOUND when we resume publication in February.

staff

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THE GREYHOUND is published weekly during the school year by the students of Loyola College. The writing, layout, pictures and format are the responsibility of the Board of Editors and do not necessarily represent the views of the administration, faculty and students of the college unless specifically stated. Signed columns represent the opinions of the authors and do not necessarily reflect the editorial position of this newspaper.

Correspondence should be addressed to 4501 North Charles St., Baltimore, Maryland 21210, telephone, 323-1010, ext. 352.

Letters to the editor may be left in the Greyhound mailbox located by the ASLC offices in the student center, sent through inter-campus mail to the Greyhound, or dropped off at the Greyhound office. All letters must be signed; names may be withheld upon request.

Systems Analysis class comments

To the editor:

This letter is in response to the editorial titled "Students Need Space" published in the December 2 issue of the GREYHOUND. As students who are part of this college community, we are, by very definition, interested in this space allocation, not "disinterested", as you term us.

To clarify your erroneous assumption, an engineering system analysis, while eventually subject to the constraining approval of an administrative source, proceeds through the analysis without applying these restrictions. Following the techniques of system analysis, then, all possible alternatives capable of fulfilling the prescribed objectives will be compiled and presented, even, and especially, those which conflict with "Mr. Melanson's guidelines."

The method of accumulating data for such an analysis is derived from a comprehensive questionnaire that was distributed to every educational department, administrative department and college service group on campus. Every such group is also being individually interviewed to allow for more extensive interface and therefore, more comprehensive coverage of factors of this issue. The "real priorities" of the college are being determined by this faculty input as well as our "interested" student input. This entire procedure was described in length by a half page article in the GREYHOUND, also published Dec. 2. Another article published the preceeding week told of the committee drafted to review the space allocation analysis, and to whom the final product is presented. Mr. Melanson, by no means, has the last word in this project, but is the coordinator guiding the analysis. Perhaps you should review your own publication to get the facts right before your criticize.

To address your concern about the priority ranking of the space allocations, we first note that these are not irrevocable. The questionnaire allowed for discussion of these priorities. Two thirds of the responses to date have indicated total approval. The basic dissension, where any exists, place faculty offices before administrative offices. The present situation of faculty offices is so poor that often offices must be shared. In some cases three or four professors are crammed into one office.

Classrooms are necessarily going to remain the prime objective here. Presently there is one hundred percent utilization of classrooms. We are crowded to the point that courses which could be most conveniently scheduled at a certain time slot must be shifted to very early or late times because there is no classroom space available. The new science building will not alleviate this condition. This building will have only one floor of classrooms. Mainly, the facility will house labs, computer facilities and study areas.

Incorporated in the design of the new science building is room for student offices, study areas and lounges. With such an addition, the extent of ge-

neral student study areas is comprised of three main locations dispersed over the campus: the science building, the library, and the student center. The cafeteria and Rathskellar, "for what they are worth" to you, do function as lounges for a large part of the student body quite well.

Another objective of the analysis is to implement into the plan a seminar room for every department. These will be study lounge facilities where students may interact with others of the same major. The centralization of the departments combined with the seminar room areas are intended to make the department more interactive and accessible to the students, rather than detract from it as the present layout does. In one extreme case, a department here is dispersed among five buildings.

With the classroom space priority, the seminar room allocations, the increased student lounges in the science building, and the centralization of departments, we are considering students primarily in this allocation analysis.

In conclusion, we would like to remark that the editorial, as written, is a poor literary work, since it is contradictory both in style and content. The tone of an editorial is supposed to be a statement "to whom it may concern." Your initial development follows such a structure, but the final paragraph deviates drastically from it by personally addressing Mr. Melanson. To compound this faux pas, the author first refers to the analysis group as "disinterested students", then concludes that they are an "objective group of students". These phrases carry two opposing connotations. We would suggest that if an editorial statement is to be published in the name of the GREYHOUND it be done preferably in consistency with precision in both literary and journalistic form. This indicates that the author should read any other articles on the subject thoroughly, further research the topic by personally interviewing primary persons involved, and adhere to editorial form and consistency.

Sincerely,
 Karen Kurzmiller
 Patricia Lynch
 Sandy Webb
 Cheryl Wunder

Dangerous attitude fostered

To the editors:

This letter is in response to a review of the movie, "Oh, God!" printed in the Dec. 2 issue of the Greyhound. It saddens me that: (1) we have the audacity to poke fun at God, and (2) we find such irreverence "funny and thoroughly entertaining."

Does this movie in any way reveal the attributes of God? Can this movie be entertaining to a "God-fearing person?" Perhaps the most important characteristic of wisdom is the ability to discern good from evil and truth from falsehood. At Loyola we seek wisdom through learning "strong truths" and applying these "truths" to our lives.

I hope the Loyola community can see the danger inherent in

Barry Salter
 John Hanson
 Roger Crane
 Dan Wolfe
 Bob Pohl
 Karen Dohler
 Todd Smith
 Fran Scilipoti
 Cindy Verbinski
 (Engineering Systems
 Analysis Class)
 F. Xavier Spiegel
 (Chairman, Department of
 Physics/Engineering and
 Computer Science)

Ed. Note: First of all, the GREYHOUND would like to suggest that anyone who holds totally erroneous definitions of the words "disinterested" and "objective" should think twice before labelling others' literary works "poor." These are the proper definitions, according to Webster's Seventh New Collegiate Dictionary:

Disinterested: free from selfish motive or interest; unbiased. Objective: emphasizing or expressing the nature of reality as it is apart from personal reflections or feelings. Expressing or involving the use of facts without distortion by personal feelings or prejudices.

Far from being "opposing connotations," these definitions are practically synonymous.

These words were used in the editorial not to condemn the work done by the systems analysis class, but to praise. The editorial was written in support of the class's objective, scientific method, in the hope that the students' efforts will not be ignored or minimized by the administration when it makes the final decisions on space allocations.

According to the news article printed last week, the class will "hopefully ... come up with several possible methods for the allocation, subject to Mr. Melanson's approval." It was not inappropriate, therefore, to address an editorial to Mr. Melanson, who, according to the facts in the article, does have some final say.

There are many other specific replies to your letter we'd like to make, but your letter is much too long to allow for a detailed reply. The GREYHOUND has strongly encouraged the submission of letters all semester, but has also requested that they remain brief so we are not forced to cut them down. We have also requested that all letters be submitted by the Wednesday prior to publication.

Lengthier comments may be directed in person to the editor-in-chief or any of the other editors, who would be happy to answer any questions in detail.

Finally, we suggest that the only "faux pas" committed was a misreading of the editorial. The GREYHOUND and the systems analysis class agree in intention if not in definition: space allocation is an important issue which deserves attention and careful objective consideration.

the attitude fostered by this movie which, if not checked, will surely lead to a rejection of divine sovereignty and a distorted view of truth that inevitably leads to spiritual death.

To the author of the article and his supporters, I weep for you and pray that God might open your eyes so that you might gain in wisdom and become his loyal and valuable servants.

W.M. Penn

The fact that someone cares to make a movie about God is evidence that there is still respect for and a belief in God. It says that God is not to be feared; it shows Him to be compassionate and caring. "Oh, God!" is in no way irreverent.

—Features Ed.

columns

Viewpoint by Lou Sandler

Widening the racial gap

Now Loyola College, too, has jumped on the bandwagon. Organizations and educational institutions throughout the country are developing special minority recruiting programs. With the beginning of "Loyola Opportunity for Youth," Loyola adds its name to the growing list of those playing patty cake with the federal government.

This minority recruitment, not unlike the affirmative action programs, are conceived by idealistic liberals and are usually synonymous with racism. Actually, the very term minority is indeed interesting. Numerous minorities exist within our country. These include Jews, orientals, American Indians, and blacks. Unfortunately, this term has been warped to the point that it is primarily identified with the black race. All this accomplishes is increased tension and competition between the individual minority groups and hostility from them toward the Anglo-Saxon majority. These federally induced programs only create an artificial equality, which can exist just so long before chaos erupts.

But what about Loyola's new program in particular. In this columnist's opinion, ill feelings are bound to occur. Even a high administrative official here admitted that danger is prevalent when one group is favored over another. The school hopes to promote racial equality and to make the minority student a part of the Loyola community. I sincerely hope they meet with complete success. However, it is this columnist's experience that this type of specialized recruitment does not lead to equality but, rather, widens the racial gap.

The financial aid department here is some \$9,000 in the hole, as reported last week in the GREYHOUND. Over the next three years our Board of Trustees have promised \$100,000 to bolster the ailing financial aid department. They are also starting to actively solicit funds from major corporations and private parties to add to the dwindling funds. However, none of this money will be seen by the entire Loyola community. Instead, it will go directly to the minority program to be used only for minority applicants. It seems hard to believe this will create increased rapport between the races. Once again, racial tension is given the opportunity to fester.

The administration's desire to better represent the surrounding community and to extend Loyola's educational opportunities to a greater segment of Marylanders are certainly legitimate and well-taken. However, it is the express hope of this columnist that our administration thoroughly understands the implications and possible backlash that can be created. Otherwise, the administration and its new program may very well fall on its face.

The dissemination of information is one of the cornerstones of modern civilization.

—John F. Budd

Kabbie Birrane

Christmas, celebration of life

Each year, as the days grow shorter and the nights colder, thoughts of Christmas begin to warm our hearts. Memories of past years, Christmas shopping lists, and homecoming lads swirl about us.

And each year, as one rushes in and out of crowded stores, people complain: Christmas is too commercial. As we live in a commercial world full of commercial enterprise, they're right. And within this very fact lies the wonder of the spirit of Christmas.

Our world can be a very impersonal one — speeding trains, jet planes, cities that tend to swallow one whole in their concrete jungles of locked doors, locked minds and sometimes locked hearts. Yet, as the magical Christmas season draws near, our cities begin to glow and shine with color; downtown becomes a garden of garland and gold; familiar carols are piped into those crowded shopping malls alive with people searching to make someone else happy, and the jets and trains roar with the eagerness of the homeward bound.

Christmas is the time of gathering, when the darkness is bright with welcoming porch lights, and noisy with the crunch of snow. Locked doors are thrown open, and home rushes forth with kisses and garbled voices, opened arms and laughter. Laughter at nothing, laughter at something, laughter for the joy of being.

Friends and relatives join in the same groups to share the memories of another year, of other years. One grows warm with Christmas dinner and exchanged gifts. No other time can grant this image: the glow of a Christmas tree, gaudy with treasured baubles and time-worn memories, shining year after year.

And here, the mystery of the Christ-child becomes so simple, as simple as the love of Christmas. For this is a celebration of life and all that men hold dear.

Yes, since, that time in Bethlehem our world has become a commercial and sometimes indifferent place. But Christmas stands outside of time. It is the abiding point of return, where all that is lasting renews its hold, and where, for a little while, in its radiance — we can go home again.

'Anyone-can-write' contest winners

First place

Jeff McCormack and Angie Leimkuhler

The boy was dancing happily before the radio as the Red man ran in. The Red man talked with his hands and feet and discussed with the boy the small, murmuring space probe which encircled them from above like a glittering Murphy bed. The boy and the Red man went slowly to the blue space probe.

After an eternity, a pretty woman went from the space probe. The woman reminisced with the boy and the Red man, talking slowly and calmly. The lecherous Red man was badly freaked out but stayed completely virtuous. The boy couldn't keep his hairy hands off the woman's invisible dog. The Red man, the woman, the boy and the invisible dog went inside the space probe quietly. The boy went to the refrigerator

and choked ominously on hot checked dust. The boy's mother angrily hassled the Red man and the woman about the body, but the boy was invisible for eternity as was the invisible dog. 'Twas scary. Really!

Second place

Little Joe Doakes

Hardly talking, they danced. The Murphy bed, glittering next to the murmuring radio. "I couldn't," she choked. But the lecherous man encircled her body and kept dancing. Drunkenly, he ran to the Murphy bed, freaking out and talking of invisible space probes. She went to him and he encircled her hands and feet. Strangely, she didn't choke. Softly, completely, slowly the gymnastics went on. Sleepily, he reminisced about the red hot sex.

An eternity went.

Impregnated, the woman ran to her mother. A zombie, the mother talked to God. Calmly, the woman ran to the man:

they discussed for an eternity, then he freaked out and talked of blue bird-dogs and green-checked fingerpaints and refrigerators until she went. Softly, she reminisced. Then, she danced into his invisible space probe with his boy and encircled God.

Third place

Benjy Compson

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letters

Students, lend a helping hand, please!

To the editors:

It is indeed sad when a beautifully designed and comfortable building such as our library is so ridiculously abused by the students it serves.

The library is here to serve your needs, and hopefully that is what we are trying to accomplish. But at the same time, you the students must share in this cooperative effort.

Students here are very fortunate to have a library that allows smoking areas and even an eating area. But here again, these privileges are so abused, as I am sure you have noticed — cigarette burns in the carpet, on study carrels and on table tops; half-eaten lunches and half-filled soda and coffee containers sitting all around; when it is so convenient for the students to eat, smoke, and drink in the assigned areas and to discard their trash in the receptacles provided. It is such a frustrating task to experience daily the immature behavior of students who throw or leave their scrap papers and any other debris on tables, carrels and floors, rather than walking just a few steps to an available waste paper basket. I'm sure too that you have noticed the many students who feel it necessary to prop their dirty shoes on the tops of tables, carrels, and even the cloth-upholstered chairs. Not only does this distasteful habit soil the furniture, but it also shows the lack of consideration for their fellow students who must study at these same tables and carrels and use these same chairs. I wonder if these students ever stop for a moment and think what a tremendous task it is to properly maintain a building this size. I wonder if they ever stop for a moment and even care enough for the staff who labor in keeping them happy with clean tables and carrels on which to work, clean floors on which to walk, and clean bathrooms. Ah — the bathrooms — what a sad, sad commentary that is! Have you any idea how many times the staff constantly cleans the graffiti off the mens rooms' walls, and how many times those same students feel it their "bag" to clutter up the walls again and again and again?! What a pity to waste effort on such a poor subject!

Last summer the library spent a good deal of time (not to speak of money and personnel), on painting the walls in the group study rooms and the typing rooms. I guess only the abusers knew this was an effortless task — walk around and take a good look for yourselves!

There are only a few of the many maintenance problems that exist — not to mention the vandalous behavior of broken tables and carrels; constantly missing elevator signs; intentionally stopped-up johns, and many, many more that are too absurd to even mention.

I realize that the types of problems stated above are ones presented by a very small minority of students, but at the same time it doesn't present a very good picture for all students in general. I also realize that at times students are under the pressures of studying for tests, or writing term papers, etc., but I honestly don't feel this is cause for or gives them the right to be inconsiderate of their surroundings and especially of other people. Non-students who hold full-time and part-time jobs are equally pressured with personal matters, etc., but they quickly learn the necessity to control their emotions and to handle their frustrations in a different manner and do not exercise abuse in this way. With all the changing roles of today, I can't help feeling that somewhere along this rocky road, the values of respect and consideration for fellowman and for private property will be once again gratefully restored. So I ask you students — don't cop out on me — show me that you really do care and lend a helping hand!

Intramurals more than a game

To the editors:

When the Crabs notched their second intramural championship in three years last Thursday, it was a triumph of more than just a pigskin. The team, put together by Jim Asher and myself, was a collection of individuals that believed that college life should be active; loud, rowdy and fun — and we had to win a football game to prove our point.

I have watched a trend develop over the past three and a half years at Loyola — and it is a trend that disgusts me. Loyola residents used to be loud, rowdy, and enjoy school. Now the administration seeks a resident population that is meek, humble and passive. When Loyola students were loud they were respected; now they are prey to thugs in the neighborhood. The administration has used several tactics to shape this passive resident population, including termination of housing contracts and judicial board action. Will Loyola see that these tactics have more harmful side effects than the good they produce? Will Loyola realize that a liberal education implies activity? Will Loyola stop condoning passivity?

College education is designed to educate students in all aspects, not just the intellectual. Loyola must not stifle the enthusiasm of students that create social activity; they must encourage it. Let the students go.

Christopher Aland

Greyhounds beat BU, Hopkins to finish fifth in Metro Tournament

by Rod Petrik

Loyola, after losing its opening round game with Morgan State, came back to beat Johns Hopkins and the University of Baltimore to gain fifth place in the Boh Metro Basketball Tournament.

Morgan State ripped off the first eight points and the 'Hounds were forced to play catch-up ball the rest of the way. Loyola finally did get on track to make a close battle of it most of the way.

Loyola out-rebounded a much taller Morgan five, 47-39, but shot a horrid 30 percent (29 for 77) from the floor. The Bears, meanwhile, hit 27 of 43 shots (62 percent), but kept it close with 34 turnovers.

Coach Dicovitsky cited that being behind early in the game threw the Greyhounds' timing off. He was, however, pleased with the team's defense.

"I feel the team played excellent defense at times during the game. Any time you create 34 turnovers something is going right," the coach says, "But on offense we were intimidated by the block shots early in the game and seemed to be pulling the string on our shots all night." This probably contributed to the Greyhounds' poor shooting.

The Bears were led by 6' 10" center Eric Evans who had 16 points while Bob Reilly finished with 15 points for Loyola.

Friday evening the Greyhounds started the consolation round as they rolled to a 74-to-45 victory over Johns Hopkins University. Bob Reilly finished the game with 11 points giving him a career total of 1002 points. Reilly is only the 15th player in Loyola history to score 1000 points in a career.

Loyola was led on offense by Tim Koch and John Morris, each finished with 12 points. Randy Lorallo finished with 10 points to lead the Blue Jays.

On Saturday, Loyola shocked the University of Baltimore with a 65-to-59 victory. Bud Campbell led the 'Hounds with 15 points, remarkably hitting six of seven shots from the floor.

The BU attack was led by 6'6" forward Wilbur Stafford and 6'0" guard Joe Saigh with 15 and 14 points respectively. Tim Koch and Jack Vogt each contributed 12 points to Loyola's effort.

Coach Dicovitsky was very content with the last two games of the Tournament and feels the contest against Baltimore was a very important win.

"BU won all three games against us last year and it gave our team a lot of confidence when we beat them Saturday night."

The fourth-seeded UMBC Retrievers had never won a Metro game before this, but the Billy Jones coached fived played inspired basketball for three straight nights to take home the first-place trophy, much to the dismay of the stunned Towson fans. The Retrievers beat Towson State 73 to 66 in the upset.

Freshman sensation Reggie Nance led the Retrievers with 19 points and 11 rebounds and earned a berth on the all-tournament team which was headed by teammate Jack Kane, the most valuable player. Kane had 14 points, five rebounds and four assists.

Sophomore forward Charles Lawler led Towson with 26 points and nine rebounds. Roger Dickens tossed in 16 and Brian Matthews added 10.

Joining Kane and Nance on the all-tourney team were Lee Wilson of UMBC and Dickens, Matthews and Lawler from Towson.

'Hounds defeat St. Mary's for third consecutive win

'HOUND NOTES

The Greyhounds won their third straight basketball victory, 90 to 67, against St. Mary's College at home Wednesday night.

The 'Hounds, now 3-2 on the season, jumped to a 47-30 advantage at halftime and their lead was never in danger. Tim Koch and Jack Vogt paced the team with 14 points apiece. Bob Reilly and Steve Collins each added 12 points.

Loyola played good defense early in the game but the second half of the game turned to a crazy running tempo. Coach Dicovitsky said, "We got carried away and let them control the tempo of the game."

★Through the first five games Bob Reilly is the team's leading scorer with a 13.8 average.

★Tim Koch is the leading rebounder at 9.6 rebounds a game while being the second leading scorer with an 11.6 average.

★Paul Eibler has come off the bench to lead the team with 20 assists.

★Loyola has outrebounded opponents 41-34 rebounds per game and have scored at a 74.8 clip while only allowing the opposition 68.

★The Greyhounds' next game will be Saturday at Johns Hopkins at 8:15 p.m.

Grapplers hoping to improve on record

by Glen Kehs

The Loyola wrestling team opens its regular season tomorrow at Galludet College, hoping to improve on last year's 2-7 record. The grapplers looked impressive in preseason scrimmage matches against Western Maryland and Catonsville Community College.

According to coach Andy Amasia, half the team has had little or no experience in college-level wrestling. They may lose their first few matches due to simple lack of experience, but they should improve quickly. The other half of the team has substantial wrestling experience, and these players should do quite well this year.

Returning to the squad are

last year's team's most valuable player, Frank Falcone, and last year's captain, Kevin Harrison. Kevin will probably not wrestle this year, however, due to a knee injury. All returning are three players who placed in last year's Mason-Dixon Conference wrestling tournament: Mike Cyphers, Jack Henke, and Paul Grippo.

Mr. Amasia expects his team to have a good record this season if the players can stay healthy. The team started practicing a week earlier than last year to get in better shape. One disadvantage, however, is the fact that the team has no wrestlers in the 118-lb. class, so it must forfeit at this weight every match. This year, the team will have the advantage of

home matches, since the school purchased a wrestling mat last year.

In order to get down to their playing weights, some of the wrestlers have been going on strict diets and working out in rubber sweatsuits. The members of the team, along with their probable wrestling weights, are listed as follows: 126 lbs. — Rick Boulay and Tony Carcirieri; 134 lbs. — Paul Grippo; 142 lbs. — Mike Cyphers; 153 lbs. — Mike Schulz and Dave Vares; 161 lbs. — Frank Falcone and Tom Rodgers; 167 lb. — Jack Henke and Rick Magill; 177 lbs. — John Cyphers and Tom McKeon; 190 lbs. — Steve Stuckenschneider; unlimited — Kent Erman.

Women reel off

58-28 victory

The Loyola College women's basketball team impressively won its opening game Wednesday night as they romped St. Mary's College, 58 to 28.

The 'Hounds were led by sophomore Kathy O'Halloran who tossed in 18 points and 5'11" sophomore Mary Beth Akre who added 12 points and 14 rebounds. Mary Rieman, a 5'10" junior, led the team with 18 rebounds.



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Loyola College Basketball Presents

The Australian Olympic Team

vs.

The Loyola Greyhounds

Tues. December 13

8:15 PM

Admission: \$2 Adults

\$1 Students

INTRAMURALS

Rosters for second semester, men's and women's basketball teams, have to be in by Wednesday, December 14.

Applications available in athletic department.